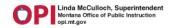
## **SCHOOL LEVEL - NON-TITLE I**

YEAR	SCHOOL ACTION	DISTRICT ACTION	STATE ACTION
1 <sup>st</sup> Year that a non-Title I school does not make Adequate Yearly Progress (AYP)	✓ Review and revise as may be necessary and appropriate the Five Year Comprehensive Education Plan (5YCEP) goals and action plans to address areas identified in need of improvement	<ul> <li>✓ Monitor and facilitate required review and revisions</li> <li>✓ In all years of school not making AYP, provide technical assistance</li> </ul>	
2 <sup>nd</sup> Year that a non-Title I school does not make AYP  1 <sup>st</sup> Year a non-Title I school is identified for Improvement	<ul> <li>✓ By December 1, the school must review and revise 5YCEP goals and action plans to address the areas identified as in need of improvement</li> <li>✓ The school will work with the district (when the district is different from the school), parents, staff, and if appropriate, outside consultants, in developing the 5YCEP review and revisions</li> </ul>	<ul> <li>✓ Provide technical assistance</li> <li>✓ Provide for required notification of parents of the school of the improvement status including: reasons for school's identification; a summary of the improvement plans; and what technical assistance is being provided; and how parents can become involved</li> </ul>	✓ Review and provide feedback on proposed changes to 5YCEP goals and plans ✓ Upon district request, and given available OPI resources and capacity, provide necessary and appropriate technical assistance to the school and/or district
3 <sup>rd</sup> Year that a non-Title I school does not make AYP  2 <sup>nd</sup> Year a non-Title I school is identified for Improvement	✓ Continue to implement 5YCEP revisions	<ul> <li>✓ Provide technical assistance</li> <li>✓ Provide for required notification of parents as to the 2<sup>nd</sup> year of improvement status</li> </ul>	✓ Upon district request, and given available OPI resources and capacity, provide necessary and appropriate technical assistance to the school and/or district

YEAR	SCHOOL ACTION	DISTRICT ACTION	STATE ACTION
4 <sup>TH</sup> and subsequent years that a non-Title I school does not make AYP	✓ Continue to review and revise 5YCEP goals and action plans to address the areas identified as in need of improvement ✓ Implement revisions	<ul> <li>✓ Provide for notification of parents as to schools continuing status of a school identified for improvement</li> <li>✓ Continue to provide technical assistance to the school in the 5YCEP revision process and subsequent implementation efforts</li> </ul>	<ul> <li>✓ Review and provide feedback on proposed changes to 5YCEP goals and plans</li> <li>✓ Upon district request, and given available OPI resources and capacity, provide necessary and appropriate technical assistance to the school and/or district</li> </ul>



## **DISTRICT LEVEL**

YEAR	DISTRICT ACTION	STATE ACTION
1 <sup>st</sup> Year that a non- Title I district does not make AYP	✓ Review and revise as may be necessary and appropriate the 5YCEP goals and action plans to address the areas identified as in need of improvement	✓ Monitor and facilitate required review and revisions
2 <sup>nd</sup> Year that a non- Title I district does not make AYP  1 <sup>st</sup> Year a non-Title	<ul> <li>✓ By December 1, the district must review and revise 5YCEP goals and action plans to address the areas identified as in need of improvement</li> <li>✓ Submit revisions to the OPI for review and approval</li> </ul>	<ul> <li>✓ Review and approve proposed changes to 5YCEP goals and plans. Monitor and facilitate required review and revisions</li> <li>✓ Upon district request, and given available OPI resources and capacity, provide necessary and appropriate technical assistance to the district</li> <li>✓ Provide for required notification of parents</li> </ul>
I district is identified for Improvement		of the district of the improvement status including: reasons for district's identification; a summary of the improvement plans; and what technical assistance is being provided the district to e in the improvement efforts



YEAR	DISTRICT ACTION	STATE ACTION
3 <sup>rd</sup> Year that a non- Title I district does not make AYP  2 <sup>nd</sup> Year a district is identified for Improvement	<ul> <li>✓ Continue to review and revise 5YCEP goals and action plans to address the areas identified as in need of improvement</li> <li>✓ Implement revisions</li> </ul>	<ul> <li>✓ Review and approve proposed changes to 5YCEP goals and plans. Monitor and facilitate required review and revisions</li> <li>✓ Notify parents and community of the status of improvement planning and actions</li> </ul>
Subsequent years a non-Title I district does not make AYP  Subsequent years a non-Title I district is identified for Improvement	<ul> <li>✓ Continue to review and revise 5YCEP goals and action plans to address the areas identified as in need of improvement</li> <li>✓ Implement revisions</li> </ul>	<ul> <li>✓ Review and approve proposed changes to 5YCEP goals and plans. Monitor and facilitate required review and revisions</li> <li>✓ Given available OPI resources and capacity, provide necessary and appropriate technical assistance</li> <li>✓ Notify parents and community of the status of improvement planning and actions</li> </ul>

